



# HERZL SCHOOL OF EXCELLENCE

## 2017-2018 YEAR IN REVIEW



**Our Mission:** The Herzl Community commits to sustaining a culture of respect and achievement where learning is rigorous, excellence is the standard, talent is nurtured, success is celebrated, and character is molded and modeled through the principles of the Herzl Doctrine in a conducive, safe, learning environment.

**Our Vision:** Students and graduates of the Herzl School of Excellence will be scholars, leaders, problem-solvers, and compassionate productive members of our society through a shared, relentless focus on academic excellence and character.

PK-8 Enrollment: 535 96.2 Attendance Rate (+7.6% since 2012)	97% African-American, 2% Hispanic, 1% White, Asian-Pacific Islander, Multi	98% of students qualify for free or reduced lunch, 17% are Diverse Learners, 23.5% mobility rate
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### Academic Progress

	2017-18 National Growth Percentile	17-18 Years Growth
Reading NWEA MAP	41 <sup>st</sup>	.8
Math NWEA MAP	35 <sup>th</sup>	.5

During the 2017-2018 school year, 3<sup>rd</sup> through 8<sup>th</sup> grade students average .8 years growth in reading, and .5 years of growth in math. This growth ratio places Herzl at the 41<sup>st</sup> percentile in reading and the 35<sup>th</sup> percentile in math when compared to other elementary schools across the country. We must do better. We must grow our scholars at higher and faster rates. And, we will.

### 2018 5Essentials Data

In 2017, students and teachers in the Chicago Public Schools participated in the *2018 My Voice, My School Survey*, which asked questions about their school's instruction, culture, and climate. Theodore T. Herzl School of Excellence's performance on the 5Essentials summarizes the participants' answers to those survey questions as they relate to the 5Essentials.

Herzl is once again **WELL-ORGANIZED** for improvement. **This is the highest possible rating.** Schools that are strong in at least 3 of the 5Essentials are 10 times more likely to improve student learning.

"The 5Essentials can identify ways in which a school is organized for School improvement. In fact, over two decades of research on Chicago Public School has shown that schools strong on three or more of these essentials were 10 times more likely to improve student learning than schools weak in three or more." (University of Chicago, Urban Education Institute)





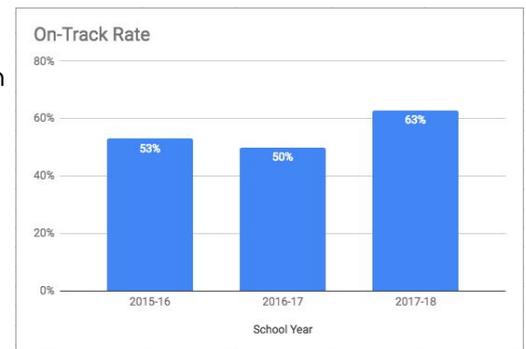
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### On-Track Rate

Research from the University of Chicago has found that “middle grade attendance and GPA provide the best indication of how students will perform in high school classes.” Additionally, “students with high attendance rates or high grades in the middle grades are likely to be on-track for graduation in high school.” To be considered on-track, students are required to maintain a 95% attendance and a grade of C or better in math and reading.



### Level 1/1+ or 2+ High School Enrollment

Our goal is to prepare our scholars for college and beyond, and one of the assurances in making that happen is our 8th grade graduates' acceptance into excellent high schools. Level 2+ schools are schools in good standing, and Level 1 & Level 1+ high schools are the highest rated high schools in CPS. This past school year, CPS launched a new high school application process, GoCPS. Over 53% of the graduating class of 2018 will attend Level 2+ or Level 1/1+ high schools. And, 19% of our graduates will attend Level 1+ high schools, the highest rating a CPS high school can achieve. Some of the schools our graduates will attend are Lincoln Park, Westinghouse, Crane Medical, Noble-Pritzker, Michele Clark, Phillips, and Collins Academy.

### Turnaround Arts

As a Turnaround Arts school, we continue to leverage our comprehensive, strategic approach of integrating the arts into student and adult learning, to celebrate and nurture creativity, to showcase talent, to foster greater connections between home and school, and to ultimately improve student performance and proficiency. This past year, Herzl teachers, scholars, and parents participated in, or led the following arts experiences:

- Teaching Artists/Artist Residencies: Arts XChange with the Auditorium Theatre, Center for Community Arts Partnership with Columbia College Chicago for After-School, Play in A Book, Barrel of Monkeys
- Family/Community: Family Math Night, Family Literacy Night, Parent Paint Party
- Professional Development: Little Kids Rock, Play with Numbers, Arts XChange, Artful Thinking
- Student Experiences/School Environment: Flocabulary, Alvin Ailey, *Too Hot to Handel*, *Ensemble Espanol*, *A Christmas Carol*, AUSL Festival of the Arts, Elmhurst Art Museum, Winter Assembly, African-American History Assembly, Hearts 2 Art summer program, Motown Showdown, Theatrical Thursdays, Spirit Squad performances, S.T.E.A.M. Fair

### Looking Ahead: 2018-2020 CIWP Strategies

Herzl's Instructional Leadership Team, administration, staff, parents, and community partners have collaborated in developing Herzl's strategic priorities for the 2017-2018 school year. Below are Herzl's strategic priorities as outlined in the school's Continuous Improvement Work Plan:

1. Instructional Priorities
  - a. Monitor the effect of teaching on student learning and integrate formative assessment into instruction, and persist in adjusting instruction so individual students' misunderstandings or advanced needs are successfully accommodated.
  - b. Have access to, and analyze school-wide, teacher team, and classroom assessment data to determine instructional effectiveness and subsequent learning needs.
  - c. Tier 1- Provide universal SEL instruction/strategies to promote a positive school climate where all students' social and emotional growth is addressed.
  - d. Tier 2 & 3- Collaborate and work as teams of teachers and Related Service Providers to plan and monitor targeted, student support and SEL support for all students through daily, small group instruction and targeted interventions.
2. Herzl staff frequently and consistently, celebrate successes and cultivate positive relationships with students, staff, and families.